



# Effects of the dopamine $D_3$ receptor agonist, R(+)-7-hydroxy-N, N-di-n-propyl-2-aminotetralin, on memory processes in mice

# Makoto Ukai \*, Tomoko Tanaka, Tsutomu Kameyama

Department of Chemical Pharmacology, Faculty of Pharmaceutical Sciences, Meijo University, Nagoya 468, Japan Received 19 September 1996; revised 17 January 1997; accepted 24 January 1997

#### Abstract

The putative dopamine  $D_3$  receptor agonist, R(+)-7-hydroxy-N, N-di-n-propyl-2-aminotetralin (R(+)-7-OH-DPAT) (0.1–100  $\mu$ g/kg, s.c.), administered before training, immediately after training, and before retention significantly shortened step-down latency of passive avoidance learning, indicating the amnesic effects of R(+)-7-OH-DPAT. Neither the dopamine  $D_1$  receptor antagonist, R(+)-7-chloro-8-hydroxy-3-methyl-1-phenyl-2,3,4,5-tetrahydro-1H-3-benzazepine maleate (R(+)-SCH23390) (2.5 and 5  $\mu$ g/kg, i.p.), nor the dopamine  $D_2$  receptor antagonist, S(-)-sulpiride (10 and 30 mg/kg, i.p.), markedly influenced the R(+)-7-OH-DPAT (10 and 100  $\mu$ g/kg, s.c.)-induced amnesia. In addition, only a 1000  $\mu$ g/kg dose of R(+)-7-OH-DPAT decreased locomotor activity; 1 and 100  $\mu$ g/kg doses of the drug were ineffective. These results suggest that the amnesic effects of the dopamine  $D_3$  receptor agonist, R(+)-7-OH-DPAT, are not mediated via dopamine  $D_1$  or  $D_2$  receptors in the brain. © 1997 Elsevier Science B.V.

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# 1. Introduction

Several lines of evidence have suggested that learning and memory can be modified by stimulation of central dopaminergic systems in laboratory animals (Bracs et al., 1984; Kesner et al., 1981; Buresova and Bures, 1982; Ichihara et al., 1988; Levin and Bowman, 1986; Levin et al., 1989; Mattingly, 1986). Dopamine receptors are currently classified into five subtypes, that is  $D_1$  through  $D_5$  receptors, and both dopamine  $D_1$  and  $D_2$  receptors reportedly play a major role in dopaminergic neurotransmission (Kebabian and Calne, 1979). It is suggested that dopamine  $D_1$  and  $D_2$  receptors are particularly involved in learning and memory.

In contrast, dopamine  $D_3$  receptors are distributed with highest densities in the limbic system, i.e., the islands of Calleja, olfactory tubercles and nucleus accumbens (Sokoloff et al., 1990). Results of various pharmacological studies indicate that activation of dopamine  $D_3$  receptors is associated with hypomotility (Daly and Waddington, 1993;

Waters et al., 1993; Svensson et al., 1994a,b), induction of yawning (Damsma et al., 1993), hypothermia (Millan et al., 1994) and hypertension (Van de Buuse, 1993). However, the involvement of dopamine  $D_3$  receptors in learning and memory is unclear.

R(+)-7-Hydroxy-N, N-di-n-propyl-2-aminotetralin (R(+)-7-OH-DPAT), a dopamine  $D_3$  receptor agonist, and its racemate have been used to elucidate the function of dopamine  $D_3$  receptors. Although R(+)-7-OH-DPAT has been reported to be 64- to 220-fold selective for dopamine  $D_3$  receptors compared with dopamine  $D_2$  receptors (Damsma et al., 1993; Baldessarini et al., 1993), it is possible that dopamine  $D_1$  and  $D_2$  receptors play a role in the effects of R(+)-7-OH-DPAT.

The present study was designed to determine the effects of R(+)-7-OH-DPAT on passive avoidance learning, and these effects of R(+)-7-OH-DPAT were characterized by using the dopamine  $D_1$  receptor antagonist, R(+)-7-chloro-8-hydroxy-3-methyl-1-phenyl-2,3,4,5-tetrahydro-1H-3-benzazepine maleate (R(+)-SCH 23390), and the dopamine  $D_2$  receptor antagonist, S(-)-sulpiride. In addition, we examined the effects of R(+)-7-OH-DPAT on spontaneous locomotor activity which often affects learning behavior of mice.

<sup>\*</sup> Corresponding author. Tel.: (81-52) 832-1781; Fax: (81-52) 834-8780; e-mail: ukai@meijo-u.ac.jp

# 2. Materials and methods

#### 2.1. Animals

Male ddY mice (Nihon SLC, Hamamatsu, Japan) aged 6 or 7 weeks were used. The animals were housed under standard conditions  $(23 \pm 1^{\circ}\text{C}, 50 \pm 10\% \text{ humidity}, \text{ light-dark cycle}$  with the light on between 8:00 and 20:00 h) with free access to water and food. The mice were used for the experiments following adaptation to laboratory conditions for at least 4 days, and were naive to each of the tests including passive avoidance learning and spontaneous locomotor activity. The experiments were conducted between 10:00 and 18:00 h in a sound-attenuated room.

# 2.2. Passive avoidance learning

The passive avoidance apparatus consisted of a Plexiglas inner box  $(30 \times 30 \times 40 \text{ cm high})$  with a grid floor and a sound-attenuated wooden outer box  $(35 \times 40 \times 90)$ cm) with a 15-W light. The grid floor consisted of 30 parallel steel rods (0.3 cm in diameter) set 1 cm apart. A wooden platform  $(4 \times 4 \times 4 \text{ cm})$  was placed in the center of the grid floor (Kameyama et al., 1986). In the training period, each mouse was placed gently onto the wooden platform. When the mouse stepped down from the platform and placed all its paws on a grid floor, an intermittent electroshock (60 V, DC, 0.5 s, 1 Hz) was delivered within 3–15 s after placement. Even a higher dose (1000 µg/kg) of R(+)-7-OH-DPAT administered prior to training did not markedly affect step-down latencies in the training trials. Namely, all the mice used stepped down within 3–15 s in the training period. The retention tests were done 24 h after training. Each mouse was again placed onto the platform and the step-down latency was measured. An upper cut-off time was set at 300 s.

#### 2.3. Spontaneous locomotor activity

The spontaneous locomotor activity of the mice was measured with animal movement analyzing systems (Scanet SV-10, Toyo Sangyo, Toyama, Japan). These systems were equipped with 144 pairs of photosensors (x-axis: 88 pairs, y-axis: 56 pairs) set at a 5 mm interval, covering a measurement area of  $480 \times 300$  mm (Ukai et al., 1994). Prior to the start of recording, the animals (one animal per testing cage) were placed in Plexiglas cages ( $400 \times 200 \times$ 200 mm). Two sizes of horizontal activity were observed as follows. Movement 1 depicts all sizes of horizontal activity, while movement 2 only depicts larger sizes of horizontal activity. Motility of 5-mm distance was taken as one activity count in movement 1. Motility of less than a 60-mm distance did not constitute a count in movement 2. When the mice covered more than a 60-mm distance, for example 75 mm, an activity count of 15 was reached, because photosensors were arranged at a 5-mm interval. The exact distance of diagonal movements not parallel to the alignment of photosensors could be automatically measured through the photosensors. One unit of movement without halt was recorded on the counters of the systems. Vertical activity gave a measure of the number of rearings. Five sets of Scanet SV-10 were connected to a personal computer (PC-9801 RX, Nihondenki, Tokyo, Japan).

#### 2.4. Drugs and treatments

R(+)-7-OH-DPAT and R(+)-SCH 23390 (Research Biochemicals International, Natick, MA, USA) were dissolved in 0.9% saline and distilled water, respectively, while S(-)-sulpiride (Research Biochemicals International) was dissolved in 8.5% lactic acid and 1.0 N sodium hydroxide in a 3:2 ratio. R(+)-7-OH-DPAT, R(+)-SCH 23390 and S(-)-sulpiride were administered s.c., i.p. and i.p. in a volume of 10 ml/kg, respectively.

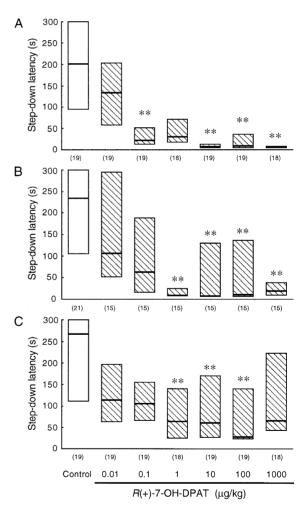


Fig. 1. Effects of R(+)-7-OH-DPAT on step-down latency of passive avoidance learning in mice. R(+)-7-OH-DPAT (s.c.) was administered at different time schedules (A, 30 min before training; B, immediately after training; C, 30 min before retention). Data were expressed as the median and interquartile ranges, which are the distances between the first quartile (25th percentile) and the third percentile (75th percentile). The number of mice used is shown in parentheses. \* \* P < 0.01 vs. control.

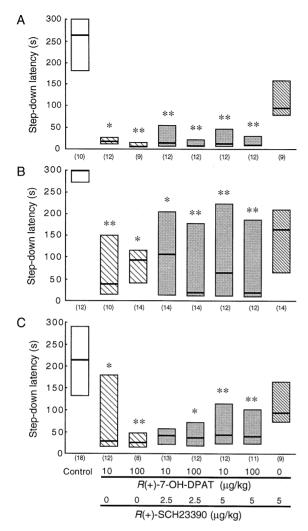


Fig. 2. Effects of R(+)-7-OH-DPAT and its combination with R(+)-SCH 23390 on step-down latency of passive avoidance learning in mice. R(+)-7-OH-DPAT (s.c.) was administered at different time schedules (A, 30 min before training; B, immediately after training; C, 30 min before retention). R(+)-SCH 23390 (i.p.) was administered 30 min before administration of R(+)-7-OH-DPAT. Data were expressed as the median and interquartile ranges, which are the distances between the first quartile (25th percentile) and the third percentile (75th percentile). The number of mice used is shown in parentheses.  $^*P < 0.05$ ,  $^*P < 0.01$  vs. control.

In passive avoidance learning, R(+)-7-OH-DPAT was given 30 min before training, immediately after training or 30 min before retention was tested. R(+)-SCH 23390 and S(-)-sulpiride were given 30 min before administration of R(+)-7-OH-DPAT. For the measurement of locomotor activity, individual mice were placed into testing cages 30 min after administration of R(+)-7-OH-DPAT and activity was observed for 10 min.

## 2.5. Statistical analysis

The results of passive avoidance learning were expressed in terms of medians and interquartile ranges (Q1–Q3), since an upper cut-off time was set. The results of locomotor activity were expressed as means  $\pm$  S.E.M. Sta-

tistical comparisons for the results of passive avoidance learning were made with a Kruskal-Wallis test, and for those for locomotor activity were made with one-way analysis of variance (ANOVA). Further statistical analyses for individual groups were done with Bonferroni's test. A *P* value less than 0.05 was accepted as showing statistical significance for all evaluations.

#### 3. Results

3.1. Effects of R(+)-7-OH-DPAT on passive avoidance learning

R(+)-7-OH-DPAT (0.1–1000  $\mu$ g/kg) administered before training (H(6) = 58.43, P < 0.01), immediately af-

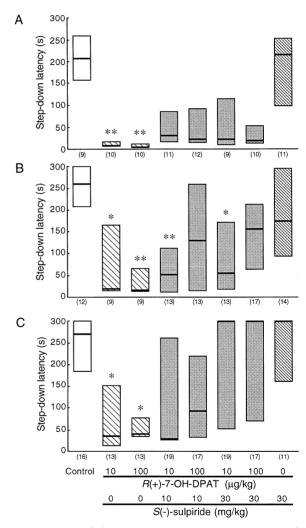


Fig. 3. Effects of R(+)-7-OH-DPAT and its combination with S(-)-sulpiride on step-down latency of passive avoidance learning in mice. R(+)-7-OH-DPAT (s.c.) was administered at different time schedules (A, 30 min before training; B, immediately after training; C, 30 min before retention). S(-)-Sulpiride (i.p.) was administered 30 min before administration of R(+)-7-OH-DPAT. Data were expressed as the median and interquartile ranges, which are the distances between the first quartile (25th percentile) and the third percentile (75th percentile). The number of mice used is shown in parentheses.  $^*P < 0.05$ ,  $^*P < 0.01$  vs. control.

ter training (H(6) = 39.11, P < 0.01) and before retention (H(6) = 22.45, P < 0.01) significantly shortened stepdown latency (Fig. 1). R(+)-SCH 23390 (2.5 and 5 μg/kg) had no significant effects on the decrease in step-down latency induced by R(+)-7-OH-DPAT (10 and 100  $\mu$ g/kg) injected before training (H(7) = 39.04, P <0.01), immediately after training (H(7) = 29.23, P < 0.01) or before retention (H(7) = 30.20, P < 0.01) (Fig. 2). Although S(-)-sulpiride (10 and 30 mg/kg) showed a tendency to reverse the decrease in step-down latency induced by R(+)-7-OH-DPAT (10 and 100  $\mu$ g/kg) injected before training (H(7) = 33.12, P < 0.01), immediately after training (H(7) = 28.03, P < 0.01) or before retention (H(7) = 31.44, P < 0.01), the effects of S(-)sulpiride were not significant (Fig. 3). In addition, R(+)-SCH 23390 (5  $\mu$ g/kg) or S(-)-sulpiride (30 mg/kg) alone failed to affect the step-down latency of passive avoidance learning in normal mice (Figs. 2 and 3).

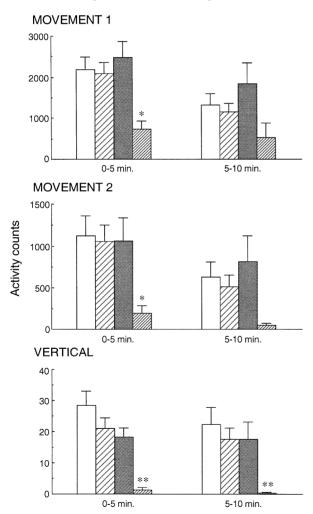


Fig. 4. Effects of R(+)-7-OH-DPAT on spontaneous locomotor activity in mice. Locomotor activity was measured for 10 min with a 5-min interval. R(+)-7-OH-DPAT (s.c.) was administered 30 min before behavioral measurements. First columns: control; second columns: R(+)-7-OH-DPAT 1  $\mu$ g/kg; third columns: R(+)-7-OH-DPAT 1000  $\mu$ g/kg. Data are expressed as the means  $\pm$  S.E.M. of 8 or 9 mice. \*P < 0.05, \*\*P < 0.01 vs. control.

3.2. Effects of R(+)-7-OH-DPAT on spontaneous locomotor activity

Within 5 min after the start of behavioral measurements, R(+)-7-OH-DPAT (1000  $\mu g/kg$ ) markedly decreased horizontal movement 1 (F(3,33)=6.46, P<0.05), horizontal movement 2 (F(3,33)=4.14, P<0.05) and vertical activity (F(3,33)=11.70, P<0.01) (Fig. 4). From 5 to 10 min after the start of measurements, R(+)-7-OH-DPAT (1000  $\mu g/kg$ ) significantly decreased vertical activity (F(3,33)=4.54, P<0.01). However, lower doses (1 and 100  $\mu g/kg$ ) of R(+)-7-OH-DPAT failed to influence locomotor activity (Fig. 4).

#### 4. Discussion

Memory is divided into three phases: acquisition, consolidation and retention. In the present study, R(+)-7-OH-DPAT (10 and 100 µg/kg), a purported dopamine D<sub>3</sub> receptor agonist, impaired acquisition (pretraining administration), consolidation (post-training administration) and retention (preretention administration), strongly suggesting that stimulation of dopamine D<sub>3</sub> receptors results in amnesia. In other words, R(+)-7-OH-DPAT would induce anterograde and retrograde amnesia when administered prior to training and after training, respectively, while the compound seems to disrupt recall when administered prior to retention testing. Furthermore, a higher dose (1000  $\mu g/kg$ ) of R(+)-7-OH-DPAT administered 30 min before training and immediately after training significantly shortened step-down latency, although such a dose of R(+)-7-OH-DPAT was ineffective when administered 30 min before retention tests. In contrast, 30-40 min after administration of R(+)-7-OH-DPAT (1000  $\mu$ g/kg) locomotor activity decreased significantly. R(+)-7-OH-DPAT (1000 µg/kg) attenuated the electroshock-induced vocalization during training (data not shown). Thus, the effects of 1000  $\mu$ g/kg or higher doses of R(+)-7-OH-DPAT on passive avoidance response would not be associated with learning and memory.

The actual contribution of dopamine  $D_3$  receptor agonists to memory should be determined with antagonists having high selectivity for dopamine  $D_3$  receptors. Although (+)-AJ76, nafadotride, U99194 and S-142987 are considered to be putative dopamine  $D_3$  receptor antagonists (Sokoloff et al., 1990; Waters et al., 1993; Millan et al., 1994; Sokoloff and Schwartz, 1995), these drugs have a considerable affinity, not only for dopamine  $D_3$ , but also for  $D_2$  receptors. In contrast, because R(+)-7-OH-DPAT reportedly possesses some affinity for dopamine  $D_1$  and  $D_2$  receptors in addition to a much higher affinity for dopamine  $D_3$  receptors (Svensson et al., 1994a; Millan et al., 1995), the involvement of dopamine  $D_3$  receptors in the effects of R(+)-7-OH-DPAT should be rigorously clarified by using dopamine  $D_1$ - or  $D_2$ -selective receptor

antagonists. The dopamine  $D_1$  receptor antagonist, R(+)-SCH23390 (2.5 and 5  $\mu$ g/kg), or the dopamine  $D_2$  receptor antagonist, S(-)-sulpiride (10 and 30 mg/kg), did not significantly block the R(+)-7-OH-DPAT (10 and 100  $\mu$ g/kg)-induced amnesia. In addition, the doses of R(+)-SCH23390 and S(-)-sulpiride used were sufficient for antagonism against dopamine  $D_1$  and  $D_2$  receptors, respectively (Toyoshi et al., 1992). Thus, these results suggest that R(+)-7-OH-DPAT impairs passive avoidance learning through dopamine  $D_3$  but not  $D_1$  or  $D_2$  receptors. Moreover, although it has been reported that R(+)-7-OH-DPAT has only slight affinity for 5-HT<sub>1A</sub> and  $\sigma$  receptors in a receptor binding assay (Chumpradit et al., 1994; Millan et al., 1995), these receptors do not appear influential in the effects of R(+)-7-OH-DPAT.

In short, the present results suggest that R(+)-7-OH-DPAT impairs passive avoidance learning through the mediation of dopamine  $D_3$  but not  $D_1$  or  $D_2$  receptors.

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